

RIVER CITY CHRISTIAN COLLEGE

ANNUAL REPORT 2019



River City Christian College is located at 29 Rose St, Echuca Victoria 3564

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Wisdom, Integrity, Compassion

THE SCHOOL

River City Christian College is located in the historic river port town of Echuca in northern Victoria. It caters for students from Prep to Year 10 in a caring Christian environment. The school was established almost 40 years ago to support parents in providing a Biblically based Christ focussed education for their children and that's what we continue to do today.

The students attending the school come from Echuca and the surrounding region, supported by our own and Government buses. Class compositions are varied to meet the emerging needs of the children and currently are a P-2 class, 3-6 class, 7-8 class and 9-10 class. We continue to work on imbedding the Victorian Curriculum into the life of the school in a manner that reflects our Christian faith. Our playgroup gathers weekly to support parents with young children in a nurturing environment.

As through our history, and now through the various periods of 2019, we continue to hold to our vision that our students will grow in Godly character, wisdom and discernment so that they will be equipped to serve the local community, our nation and the world for the Lord Jesus Christ. For this we are grateful for the faithful and hard work of all our staff and volunteers, past and present, who have contributed so much to equipping us to face the future God is calling us to.

The report that follows is a brief review of just some aspects of the College's life and operation, primarily focussed on fulfilling one of a school's obligations to government regulations. River City Christian College is more fully described by the holistic development of our students as we encourage them academically, spiritually, socially and physically. At the same time we are developing as a staff team and as a learning community in gratitude to our creator God. We welcome people to come amongst us to experience this and to better understand the nurturing community that River City Christian College is.

STAFFING 2019

Through the course of 2019 our staff team consisted of full time and part time teachers registered through the Victorian Institute of Teachers (VIT), learning assistants, a leader of pastoral care, a librarian, administrative and grounds staff plus many wonderful and generous volunteers.

All staff were involved in professional development, particularly our teaching staff, with most of that training delivered by Independent Schools Victoria, Christian Schools Australia and Christian Education National. High staff attendance and retention levels have been maintained. At the close of 2019 there were eight teaching staff, three full-time and five part-time.

The teaching related qualifications held by staff during 2019 included the following:

Master of Education

Bachelor of Arts

Bachelor of Economics

Bachelor of Education / Teaching

Bachelor of Health and Physical Education

Bachelor of Science

Graduate Diploma of Education

BENCHMARK TESTING

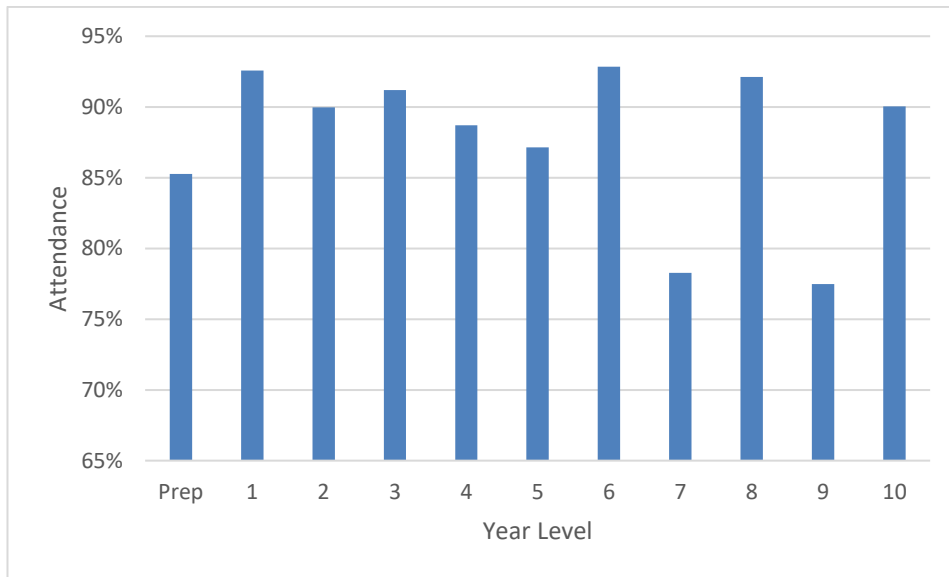
The school continues to be committed to the National Assessment Program – Literacy and Numeracy (NAPLAN) alongside continual individual assessment of student learning through a variety of methods as we seek to structure our learning experiences to meet the emerging needs of our students. Due to the current small size of our NAPLAN groups at a number of year levels, the College has not generally published information about student's relative performance. This is because of the lower level of statistical reliability and the risk of identifying individual students.

However, the My School website does provide some history in this area of benchmark testing at a national level and this can readily be accessed at www.myschool.edu.au

River City Christian College strives to ensure all students are able to reach their full potential, and we have developed a positive relational environment where this is fostered. Engagement with parents regarding their children's progress is also facilitated by ongoing communication, formal Semester reports in each subject area and structured parent – teacher meetings.

Students who completed their Year 10 studies in 2019 have moved on to further their education in the region within different secondary school settings.

STUDENT ATTENDANCE 2019



The overall school attendance for 2019 was 85%.

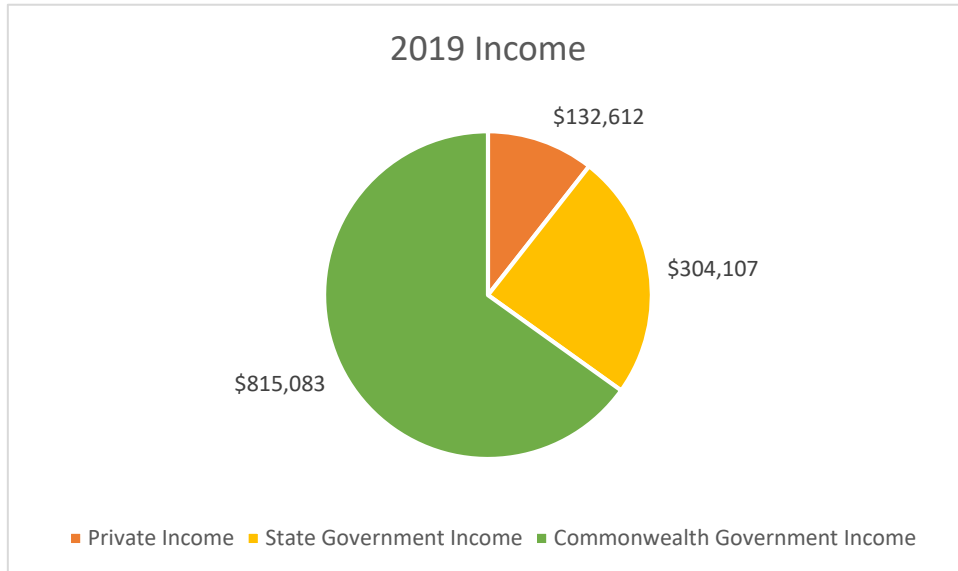
As with other statistics in a small school, one student with an abnormal performance can have a high impact on the results presented.

The school promptly contacts parents if an absence occurs and is unexplained, seeking a reason for each case and seeking to follow through with solutions where unsuitable trends begin to develop.

Absences are recorded on the students' semester reports and the school endeavours to help parents understand the negative impacts of absences on their child's academic development now and on their character into the future.

2019 FINANCIAL REPORT

The 2019 Annual Income is depicted below.



The school's accounts have been audited and adopted at the Annual General Meeting of River City Christian College Inc. (Association number A000483832N), the governing body of the College. The required documents for 2019 will be lodged in a timely manner with the Australian Charities & Not-for-profits Commission and other regulatory and funding bodies.

River City Christian College is extremely grateful to the individuals, families, governments and other organisations who have generously provided the finances and other support needed for the College to operate in the manner it has been able to through 2019 and over its history.

In summary, River City Christian College had a successful year in 2019. We continue to be alert to improved ways of serving our local community and to develop the ways in which we operate. Encouraging effective communication is a high priority and we seek to develop formal and informal approaches for this. Late in 2019 we surveyed parents and sought to better understand our community's perspectives. Monitoring of the satisfaction and opinions of parents, staff, students and volunteers in a range of areas is ongoing and fundamental to the planning and effectiveness of any improvements.

It is a joy and a privilege to have the opportunity to support families in the nurturing of their children as we work together to see them become all that God created them to be.

Yours faithfully,

A handwritten signature in cursive script that reads "Peter Nelson".

Peter Nelson
Principal